



CENTRE FOR
LANGUAGES
LINGUISTICS &
AREA STUDIES



Our services



LLAS is a research and enterprise group specialising in educational projects and professional development in the area of languages and related studies. We have been providing high quality professional development, resources and information to the higher education sector since 2000, first as part of the Higher Education Academy Subject Network and since 2011 as an independent group. We also engage in research and projects at the level of government policy and activities which promote greater public engagement with languages and related studies. The Centre's activities extend to working across sectors and internationally. It is led by Professor Mike Kelly and a team of experienced education developers with academic and pedagogic expertise.



Our mission is to foster world-class education in our subject areas. We work in partnership with the primary, secondary and tertiary education sectors and provide the following services:

- Professional development for educators in languages and related subjects;
- Event management;
- Project management and support for UK-wide and international education projects;
- Research and evaluation.

Our services will be of particular interest to:

- Teachers of languages and related studies in primary, secondary and tertiary education;
- Researchers in education and in languages and related studies;
- Support staff for languages in primary, secondary and tertiary education;
- Senior leaders in languages and related studies in primary, secondary and tertiary education;
- Policy makers, including funding councils;
- Subject associations in the UK and internationally;
- Students (undergraduate and postgraduate);
- Education-related businesses and organisations.

This brochure contains details of the services that can be provided by LLAS to individuals and organisations.

For more information on any these services, please visit www.llas.ac.uk or contact us at llas@soton.ac.uk or on 023 8059 4814.

Professional development

Our approach

LLAS has over ten years' experience delivering professional development for educators in languages and related studies at primary, secondary and university level. Our workshops and conferences provide development opportunities for teaching staff, researchers, support staff and managers. We offer events that focus on discipline-specific topics and approaches that may not be incorporated into generic staff development courses.



Our events programme

Higher Education events

We run the following annual or bi-annual events for practitioners in higher education:

- Languages in Higher Education Conference
- E-Learning Symposium
- Senior Leaders' Workshop

We also run the following workshops for higher education:

- Using technology in education
- Authoring and publishing online learning materials
- Open educational practice
- Teaching and supporting international students
- Teaching in higher education through the medium of English
- Pedagogic research skills

Primary and Secondary Education events

We organise the following conferences for those working in the schools sector:

- Hampshire Languages Conference
- ICT and Languages Conference

Further training courses for practitioners in primary and secondary education are available through the Languages South East website:

<https://www.languagessoutheast.ac.uk/>.

“LLAS is a lifeline to all working in languages”

Comment from a delegate at *Stories with impact*, 2010

In addition to our ongoing events programme, our team of education developers can work with your business or organisation to develop and deliver bespoke professional development or workshops. We have particular expertise in the following areas:

- Language pedagogy
- Technology in education
- Internationalisation of higher education
- Intercultural awareness
- Quality Assurance
- Student mobility (study abroad)

Please check www.llas.ac.uk for details of upcoming events, or contact us at llas@soton.ac.uk or on 023 8059 4814 to arrange delivery of a workshop for your department or organisation.

Event management

Our approach

Initially as a Subject Centre funded by the Higher Education Academy and now as an independent group, LLAS works in partnership with the education sector to deliver inspiring events from small workshops to international conferences. In the last twelve years, we have delivered over 400 events to the school and higher education sectors involving representatives from government organisations, national associations, academic institutions as well as national and international businesses. In September 2012 we managed the prestigious British Association for Applied Linguistics (BAAL) conference attracting 350 delegates from all over the world.

As your event management partner, this is what you can expect from us:

- efficient management;
- adherence to deadlines;
- a memorable experience for participants;
- a profitable relationship with sponsors;
- a creative marketing approach tailored to education;
- seamless logistics on the day;
- careful consideration of risk;
- cost-effective financial management.



What previous participants say about us

“This has been an excellent event. The venue was a great choice and the breadth of topics was very good.”
(*delegate at the LLAS 2012 conference*)

“As a speaker, one of the best organised conferences I’ve ever attended. Great work by the LLAS team!”
(*speaker at the LLAS 2012 conference*)

“Everything ran very smoothly. The flexibility we were offered meant that we were able to participate whilst adhering to a tight budget. The LLAS team were very well-organised and helpful in communicating.”
(*Bloomsbury publishers*)

“LLAS supported The British Association for Applied Linguistics (BAAL) in organising the BAAL 2012 Conference. They provided an efficient and professional service. We would be happy to work with them again and would recommend them to organisations looking for event management services.” (BAAL Meeting Secretary)

To find out more, contact us at llas@soton.ac.uk or on 023 8059 4814.



Project management

Our approach



LLAS has a track record in leading and managing major education projects at UK and international levels. We work with funders to develop projects that have a lasting impact on practice in our subject areas. We have delivered projects at primary, secondary and higher education levels for funders including the Higher Education Funding Council for England (HEFCE), the Department for Education (DfE), the Joint Information Systems Committee (JISC), the Higher Education Academy (HEA) and the European Commission.

As a project partner LLAS can provide subject expertise as well as support in bid development and project management. Our approach to project management includes:

- engagement of project partners and funders in the development and delivery of projects;
- fostering good communication between project partners;
- designing clear outcomes and useful resources;
- broad dissemination of project outputs;
- planning for sustainability and legacy of projects.

We would be interested in developing projects in any area of languages and related studies, and have particular expertise in:

- Language pedagogy
- Technology in education
- Outreach, promotion of languages and widening participation
- Resource creation
- Internationalisation of higher education
- Language policy
- Curriculum development
- Quality Assurance
- Informal learning
- Community languages
- Student mobility (study abroad)
- Research-led teaching
- Public engagement with languages

Our projects

Since 2006 LLAS has managed the highly successful **Routes into Languages** programme, funded by HEFCE and the DfE, which has developed a range of innovative and effective initiatives to promote language uptake in schools through collaborative partnerships between schools and universities in 10 consortia across England and Wales. We have also been lead partners in two recent projects funded by the EU Lifelong Learning Programme (Erasmus) to develop Quality Assurance practices: **LanQua** and **SPEAQ**.

LLAS has a strong record in developing and delivering projects related to online resource creation and sharing, including the following JISC-funded projects:

- Community Café: online materials for community languages
- FAVOR: resource sharing for part-time language teachers in higher education
- HumBox: online repository of teaching materials in the Humanities
- OpenLIVES: digital resources on Spanish émigré experiences

For more information about these and other projects developed and delivered by LLAS please visit www.llas.ac.uk. If you would like to develop a project with us, please contact us at llas@soton.ac.uk or on 023 8059 4814.

Research and evaluation



Our approach

The LLAS team is made up of experienced researchers and academic developers who have carried out a variety of research and evaluation projects focused on education in our subject areas. LLAS staff have published academic articles, book chapters, reviews, reports and learning resources based on their research, and have experience with quantitative and qualitative research methods.

LLAS has a reputation for efficiency, diligence and ability to deliver high quality outputs to agreed deadlines. We can provide the following research and evaluation services:

- scoping studies and literature reviews on education-related topics;
- formative and summative evaluation services for education projects;
- design, delivery and analysis of large-scale surveys on education-related topics;
- running focus groups and expert seminars for projects on education-related topics;
- expertise and advice on projects in languages and related subjects.

Our research

The following are selected examples of our recent research:

Scoping studies and literature reviews

Bernasek, L. and Bunt, G. (2010) *Islamic Studies Provision in the UK: a report to HEFCE by the Higher Education Academy*. Bristol: HEFCE. Available at: <http://www.hefce.ac.uk/pubs/rereports/year/2010/islamicstudiesprovisionintheuk/>.

Corradini, E., Borthwick, K. and Dickens, A. (2010) *Information and communication technologies in foreign language learning*. Southampton: LLAS Centre. Available at: <http://eprints.soton.ac.uk/192773/>

Evaluation report

Dickens, A. (2012) *Project evaluation for: Bridging the Gap: Teaching Adaptations Across the Disciplines and Sharing Content for Curriculum Renewal (Adapt project)*.

Large-scale surveys

Canning, J. (2011) *Survey of non-specialist language learners* (Southampton: University Council for Modern Languages) Available at <http://www.ucml.ac.uk/news/104>.

Canning, J., Gallagher-Brett, A., Tartarini, F. & McGuinness, H. (2010) *Routes into Languages: Report on Teacher and Pupil Attitude Surveys*. Southampton: LLAS Centre.

We have particular expertise in:

- Pedagogic research
- Motivation in language learning
- Technology in education
- Interdisciplinary teaching and learning
- Open educational resources
- Education for sustainable development
- Transition from secondary to higher education
- Internationalisation of higher education

For more information on our research and evaluation services, please contact us at llas@soton.ac.uk or on 023 8059 4814.