### 45th Annual Meeting of the British Association for Applied Linguistics

#### Thursday, 06/Sept/2012

**Registration and Coffee**

**Welcome to the 45th Annual Meeting of the British Association for Applied Linguistics at the University of Southampton**

### Opening Session

**Location**: Physics L/Theatre A
**Chair**: Rosamond Frances Mitchell

**Multilingual resourcefulness: case studies in educational linguistics**
**Rosemary Tracy**, University of Mannheim, Germany

### Plenary Session

**Location**: Physics L/Theatre A

<table>
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<tr>
<th>Time</th>
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<tr>
<td>12:30pm–1:30pm</td>
<td>Lunch</td>
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<tr>
<td>1:30pm–2:05pm</td>
<td>Presentation: Charles, M: &quot;Use of morphological cues to infer meaning in second language learners’ comprehension&quot;</td>
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<td>2:05pm–2:40pm</td>
<td>Presentation: Brophy, E: &quot;Incorporating multilingual perspectives of English as a Linking Frans (ELF) into English language education for international communication in teaching&quot;</td>
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<td>2:40pm–3:15pm</td>
<td>Presentation: Cogo, A; Vigers, D: &quot;Multilingual Navigation in the任せ: Open the door to multilingual education&quot;</td>
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<td>3:15pm–3:40pm</td>
<td>Coffee</td>
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<td>3:40pm–4:15pm</td>
<td>Presentation: Dignall, D: &quot;Student’s rights in higher education classrooms: An exploration of teachers’ beliefs and their turn-taking practices&quot;</td>
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<td>4:15pm–4:50pm</td>
<td>Presentation: Dignall, D: &quot;Student’s rights in higher education classrooms: An exploration of teachers’ beliefs and their turn-taking practices&quot;</td>
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<td>4:50pm–5:25pm</td>
<td>Presentation: Ealing, B: &quot;Incorporating multilingual perspectives of English as a Linking Frans (ELF) into English language education for international communication in teaching&quot;</td>
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<td>5:25pm–6:00pm</td>
<td>Presentation: Ealing, B: &quot;Incorporating multilingual perspectives of English as a Linking Frans (ELF) into English language education for international communication in teaching&quot;</td>
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### Breaks

- 10:00am–10:30am: Coffee
- 11:00am–11:30am: Coffee
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<td>9:00am</td>
<td>Sato, Y: Describing the Founding Moments of Local Ikut’s in a BENI Corpus</td>
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<td>9:15am</td>
<td>Field, M; Kim, S: L1 and L2 communication as a means of classroom interaction in South Korean high schools</td>
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<td>9:30am</td>
<td>Kim, S: A journey to British intellecutal monolingual and bilingual communities</td>
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<td>9:45am</td>
<td>Robins, N; Hwang, E: You know how many moles are in a sugar cube?</td>
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<td>10:00am</td>
<td>Lin, H; Wang, J: The relationship between lexical richness and grammatical complexity</td>
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**Coffee**

Meeting 3: Challenging the Status quo in Multilingual Education

- **11:45am** – **12:30pm**: Challenges in Multilingual Education
- **12:30pm** – **1:15pm**: Break
- **1:15pm** – **2:00pm**: Multilingual Education Across Borders: The Future of Multilingual Education
- **2:00pm** – **2:45pm**: Multilingual Education in the 21st Century
- **2:45pm** – **3:30pm**: Multilingual Education: The Future of Language Policy and Practice
- **3:30pm** – **4:15pm**: Multilingual Education: The Future of Language Policy and Practice
- **4:15pm** – **5:00pm**: Closing Remarks and Q&A
The Bilingual Mind
Aneka Pavlenko, Temple University

Saturday, 08/Sep/2012

5:00am-9:30am
146B: Individual Presentation, Location: Physics L/Theatre A
Murphy, D; Yu, Y: Common ground between minority and majority languages: The case of identity

146C: Individual Presentation, Location: Physics L/Theatre A
Sadigov, C: Crossing borders: an academic interest approach to the study of MA thesis writing in an English Studies programme in an Italian and a Hungarian University

146D: Individual Presentation, Location: Physics L/Theatre A
Bar, S: The cognitive processes of successful and non-successful learners in extended ILTS reading tasks: the evidence from eye tracking

10:00am-10:45am
147B: Individual Presentation, Location: Physics L/Theatre A
Dai, E: Investigating the Process of Translation: Human Translation, New Strategies and Approaches in Children’s Literature

147C: Individual Presentation, Location: Physics L/Theatre A
Nikiforou, F; Dardas, H: fairness of language teaching applying the capabilities of visual narratives

147D: Individual Presentation, Location: Physics L/Theatre A
Kalita, P, Alaman, B, Darvish, M: Beliefs about language teaching exploring the capabilities of visual narratives

10:45am-11:00am
148B: Individual Presentation, Location: Physics L/Theatre A
Bailey, J: Where do we go from here? Practitioners’ views on the state of ELT in Kenya, Southern Africa

148C: Individual Presentation, Location: Physics L/Theatre A
Mansour, A: The practice and effects of using blog-based online intensive reading programme in IELT

148D: Individual Presentation, Location: Physics L/Theatre A
Luu, W: The production and effects of using Map-based online intensive reading programme in IELT

11:00am-11:45am
149B: Individual Presentation, Location: Physics L/Theatre A
Lam, D M K: "Hey, you've missed a good game": Co-constructing interactional competence through3 teaching读懂ing in peer group-speech assessment

149C: Individual Presentation, Location: Physics L/Theatre B
Bakir, K: What do they expect from second language learners? A case study on students’ expectations in ELT

149D: Individual Presentation, Location: Physics L/Theatre B
Balaskas, M: The learning of second languages in child and adult L2 learners

11:45am-12:15pm
150B: Individual Presentation, Location: Physics L/Theatre B
Tumanyan, C; Bⓡ.DataAnnotations, J; Gold, S: Total language family and related sound therapy performance. Does it make a difference?

150C: Individual Presentation, Location: Physics L/Theatre B
Chandran, P; Daniel, R; Mathew, C; Mohanan, K: A survey on the incidence and prevalence of common non-communicative problems:

150D: Individual Presentation, Location: Physics L/Theatre B
Cullum, J: The emergent and socio-cultural representation of language learning in the USA. a case study

12:15pm-12:30pm
271B: Individual Presentation, Location: Physics L/Theatre B
Cao, S: "I don't want to talk about the Buddha": Fonotax and the Quest for Authenticity

271C: Individual Presentation, Location: Physics L/Theatre B
Takahashi, H: The contribution of lexical access and working memory to reading and incidental vocabulary learning in FL

271D: Individual Presentation, Location: Physics L/Theatre B
Contis, J: "Interaction for meaning": flexible approaches to multilingualism and their pedagogical implications of classroom interaction in linguistically diverse mainstream classes

12:30pm-1:00pm
Coffee

1:00pm-1:15pm
272B: Individual Presentation, Location: Physics L/Theatre B
Murtalan, D; Kazaz, S: Intellectuals and professionals - the key to educational success

272C: Individual Presentation, Location: Physics L/Theatre B
Idolofski, M; Knight, D: Performing professional discourses in online contexts

272D: Individual Presentation, Location: Physics L/Theatre B
Nabi, N: Role and Significance of Edhi: The Lingua Franca of Pakistan

1:15pm-2:00pm
Lunch
Posters

Brown, D C: Exploring L2 learners’ productive knowledge of collocations
Carreira, M J: Motivation for Learning English and Intrinsic Motivation for Learning in General among Japanese Elementary School Students
Chen, J: The study of formulaic language in Chinese EFL learners’ writings at university level
D’Angelo, L: Teaching ESP to L2 Speakers through Posters
da Costa Cabral, I: From language-in-education policy to language in-classroom practice in Timor-Leste
Dickinson, A; Francis, G: Skylight: An easy-to-use corpus resource for teachers and learners
Dooly, M: Integrating Telecollaborative Networks into Foreign Language Higher Education: Mobile Multilingualism
Fitzpatrick, T; Jiménez Catalán, R M: Profiling learner language: lexical frequency and lexical availability
Han, B; Tian, H; Liu, L: The Washback Effect of TEM-4 on Teaching of English Majors at Sport Universities and Institutes in China
Hasegawa, Y: How the profiles of words and sentences affect contextualized vocabulary learning: Validation study for Webb (2007)
Hashimoto, K: A potential measure of automaticity in the word integration skill: The application of the Coefficient of Variance
Kobayashi, W: The Use of Can-Do Statements for Assessing the Writing Skills of Japanese University Students
Lee, H: Development of a Website for Online Video as English Language Teaching Materials in a Multilingual Perspective
Li, S: It is really about me! -- Using local grammar to detect the singular first person patterns in tweets
Liu, L; Tian, H; Han, B: Cultivating Intercultural Communicative Competence (ICC) through EFL Teaching at China’s Sport Universities or Institutes
Merriken, K L: Influence of Beliefs on Content Language Integrated Learning (CLIL) Programmes: A Theoretical Framework
Morales, S M: Teacher training for the ‘digital native’ era: examining L2 teachers’ transformation for effective online facilitation to enhance language learning.
Orlando, M E: Modal verbs in requests written by L1 Spanish EFL learners and L1 English speakers.
Rasinger, S M: CPH revisited: A meta-analysis of the age of onset debate
Reynolds, B L; Wang, S-L: A qualitative study of effects of a browser-based collocation tool on learners' collocation awareness
Sakaue, T; Kida, S; Tagashina, K: Processing of L2 collocations by Japanese EFL university learners
Sheehan, S: Bridging the gap between teachers and research
Takaki, S: Facilitation Effects of Text Repetition on EFL Reading Comprehension Depend on the Hierarchical Structure of the Text
Tanimura, M; Yoshida, E; Nakamoto, K; Takeuchi, K: Exploring some strategic patterns of explanation in task-based dialogues: their implications for Japanese English learners
Tsunai, Y: Reconstructing semantic boundary in a foreign language: How L1 lexical knowledge influences on the categorization of “cutting/breaking” events in FL
Wang, L: The language needs of Chinese students in a two-site business programme, with special reference to case learning
Wilson, G A F: Neither British nor Trinidadian: Referee Design and Stylisation in choral singing in Trinidad
Yamura-Takei, M; Yoshida, E: A Centering Analysis of a Comparable Learner/Native-speaker Corpus
Yoshida, E; Yamura-Takei, M: Investigating spontaneous speech for language learning: an analysis of the interrelationship among topic-chains, clause-units and moves in dialogue
You, Z: Language learning strategies development and transfer in Third Language Acquisition