45th Annual Meeting of the British Association for Applied Linguistics

Thursday, 06/Sept/2012

9:30am–11:00am
Registration and Coffee

11:00am–11:30am
Welcome to the 45th Annual Meeting of the British Association for Applied Linguistics at the University of Southampton
Opening Session
Location: Physics L/Theatre A Chair: Rosamond Frances Mitchell

11:30am–12:30pm
Multilingual resourcefulness: case studies in educational linguistics
Rosemarie Tracy, University of Mannheim, Germany
Opening Plenary Session
Location: Physics L/Theatre A

12:30pm–1:30pm
Lunch

1:30pm–2:05pm
Indigenous Communication without Ethnolinguistic Fractions
Buhruss, F.T.: Negotiating Effectively and "Politely" Across Cultures
Nagano, Y.: Shinminsho and Ignorance of Identities in English as Lingua Franca
Abbas, E.: Writing with correction and death in postgraduate academic writing: Evidence from the corpus of Turkish and British Students
Lin, P.: More than music to our ears: the role of prosody in the recognition of L2 accents, emotion, and meaning
Kuo, K.: An investigation into whether online role-playing games can help improve Korean young learners' reading skills and vocabulary

2:05pm–2:40pm
English and Multilingual Perspectives: English in Lingua Franca (ELF) and English language education for intercultural communication in Taiwan
Yu, M.H.Y.: Connecting multilingual perspectives of English as Lingua Franca (ELF) to English language education for intercultural communication in Taiwan

2:40pm–3:15pm
SIG Location

3:15pm–3:40pm
Coffee

3:40pm–4:15pm
SIG Location

4:15pm–4:50pm
Intercultural Communication in the Classroom
Bouhla, S.A.: Competing values multiple cultures: Making identity-developable for foreign language education
Inglis, A.: Utilization of a Hybrid Intercultural Language Learning Environment: Learning through Multilingual Interactions

4:50pm–5:25pm
SIG Location

5:25pm–6:00pm
SIG Location

Kirk, S.J.: A case study of technology and design/L1 identity

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Friday, 07/Sept/2012

9:00am-9:30am

LG001: Corpus Linguistic Methods in Teaching English
Speaker: Nigel Chafe
Location: Neville 4

9:00am-9:30am

LG002: Corpus Linguistic Methods in Teaching English
Speaker: Nigel Chafe
Location: Neville 4

9:30am-10:10am

LG006: Teaching Listening pedagogy: University Teaching Learning levels
Speaker: Various Speakers
Location: Marek 2

10:10am-10:45am

LEFSIG03: Linguistic Ethnography Forum
Speaker: Various Speakers
Location: Theatre A

10:10am-10:45am

LEFSIG04: Linguistic Ethnography Forum
Speaker: Various Speakers
Location: Theatre A

10:10am-10:45am

LEFSIG05: Linguistic Ethnography Forum
Speaker: Various Speakers
Location: Theatre A

10:45am-11:15am

Coffee

11:15am-11:50am

LEFSIG06: Teaching Listening pedagogy: University Teaching Learning levels
Speaker: Various Speakers
Location: Marek 2

11:15am-11:50am

LEFSIG07: Teaching Listening pedagogy: University Teaching Learning levels
Speaker: Various Speakers
Location: Marek 2

11:15am-11:50am

LEFSIG08: Teaching Listening pedagogy: University Teaching Learning levels
Speaker: Various Speakers
Location: Marek 2

11:50am-12:25pm

LEFSIG09: Teaching Listening pedagogy: University Teaching Learning levels
Speaker: Various Speakers
Location: Marek 2

11:50am-12:25pm

LEFSIG10: Teaching Listening pedagogy: University Teaching Learning levels
Speaker: Various Speakers
Location: Marek 2

11:50am-12:25pm

LEFSIG11: Teaching Listening pedagogy: University Teaching Learning levels
Speaker: Various Speakers
Location: Marek 2

12:25pm-1:00pm

Poster Sessions*
1:00pm–2:30pm Location: Exhibition Area (Garden Court)

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2:30pm-3:05pm

BAAL Annual Meeting
1:30pm–2:30pm Location: Physics/Theatre A

2:30pm-3:05pm

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1:30pm–2:30pm Location: Physics/Theatre A

3:05pm-3:40pm

Coffee

4:00pm-4:40pm

Coffee
The Bilingual Mind

Aneta Pavlenko, Temple University

Plenary Session
Location: Physics L/Theatre A

9:00-9:30am
- Invited Colloquium: Language development of bilingual/harmonics speakers
  Chair: Virginia Galtung
  Fon: The development of multilingual competence in Tibetan, Spanish and English

9:30-9:50am
- Individual Presentation:
  Al-Asadi, K; El-Saddik, K., & Ali: "Arabic language, who or for whom? - Missing linkings in ESL. Classroom Interaction"

10:00-10:30am
- Individual Presentation:
  Taneja, E; Das, D: "The process of translation: Human Translation: Themes, Strategies and Approaches to Children's Literature"

10:30-11:00am
- Coffee

11:00-11:30am
- Individual Presentation:
  Al-Asadi, K; El-Saddik, K., & Ali: "Arabic language, who or for whom? - Missing linkings in ESL. Classroom Interaction"

11:30-12:00pm
- Individual Presentation:
  Adolphs, S; Knight, D: "Formal and professional discourse in online contexts"

12:00-12:30pm
- Individual Presentation:
  Gass, S: "I don’t want to talk about the bullsh*t: Foreigner Talk and the Guest for Authenticity"

12:30-1:00pm
- Lunch
Brown, D C: Exploring L2 learners’ productive knowledge of collocations
Carreira, M J: Motivation for Learning English and Intrinsic Motivation for Learning in General among Japanese Elementary School Students
Chen, J: The study of formulaic language in Chinese EFL learners’ writings at university level
D'Angelo, L: Teaching ESP to L2 Speakers through Posters
da Costa Cabral, I: From language-in-education policy to language in-classroom practice in Timor-Leste
Dooly, M: Integrating Telecollaborative Networks into Foreign Language Higher Education: Mobile Multilingualism
Fitzpatrick, T; Jiménez Catalán, R M: Profiling learner language: lexical frequency and lexical availability
Han, B; Tian, H; Liu, L: The Washback Effect of TEM-4 on Teaching of English Majors at Sport Universities and Institutes in China
Hashimoto, K: A potential measure of automaticity in the word integration skill: The application of the Coefficient of Variance
Kobayashi, W: The Use of Can-Do Statements for Assessing the Writing Skills of Japanese University Students
Lee, H: Development of a Website for Online Video as English Language Teaching Materials in a Multilingual Perspective
Li, S: It is really about me! -- Using local grammar to detect the singular first person patterns in tweets
Liu, L; Tian, H; Han, B: Cultivating Intercultural Communicative Competence (iCC) through EFL Teaching at China’s Sport Universities or Institutes
Morales, S M: Teacher training for the ‘digital native’ era: examining L2 teachers’ transformation for effective online facilitation to enhance language learning.
Reynolds, B L; Wang, S-L: A qualitative study of effects of a browser-based collocation tool on learners’ collocation awareness
Sakase, T; Kida, S; Tagashira, K: Processing of L2 collocations by Japanese EFL university learners
Sherehan, S: Bridging the gap between teachers and research
Takaki, S: Facilitation Effects of Text Repetition on EFL Reading Comprehension Depend on the Hierarchical Structure of the Text
Tsunai, Y: Reconstructing semantic boundary in a foreign language: How L1 lexical knowledge influences on the categorization of “cutting/breaking” events in FL
Wilson, G A F: Neither British nor Trinidadian: Referee Design and Styilisation in choral singing in Trinidad
Yamura-Takei, M; Yoshida, E: A Centering Analysis of a Comparable Learner/Native-speaker Corpus
Yoshida, E; Yamura-Takei, M: Investigating spontaneous speech for language learning: an analysis of the interrelationship among topic-chains, clause-units and moves in dialogue