Elearning symposium 2015

**SESSION CHAIRS: KB - Kate Borthwick; EC – Erika Corradini; ADav – Andrew Davey; AD – Ali Dickens; CE – Charlotte Everitt; LG – Laurence Georgin; VW – Vicky Wright**

**DAY ONE**

09.30 – 10.15 – Registration, Tea and Coffee

10.15 – 10.30 Introduction to the day **LTA 1133 KB / AD**

10.30 – 11.35 Welcome by Vice-Chancellor, Professor Don Nutbeam , University of Southampton

Keynote: Sara Pierson and Chris Cavey, British Council **LTA 1133 CHAIR: the VC and VW**

*‘Strategy and impact: lessons the British Council has learnt from running MOOCs’*

11.40 - 12.40 Parallel Sessions A

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| **CHAIR: LG**  Workshop: **LRC lab**  Maximising Lexical Retention through Blended Learning Techniques  Robert Coles - Regent’s University, London | **CHAIR: CE**  **Room 1177**  Ethnographic Encounters and digital tools  Lisa Bernasek & Marion Demossier – University of Southampton | **CHAIR: AD**  **Room 1173**  Using blackboard wiki pages as a shared space for simulating the professional translation work environment  Juliet Vine - University of Westminster | **CHAIR: KB**  **LTC 1175**  Using Whatsapp to facilitate language learning in preparation for and during the year abroad  Isabel Cobo-Palacios, Billy Brick & Tiziana Cervi-Wilson - Coventry University |
| The ICTell (Intercultural telecollaborative learning) Project: Virtual exchanges to prepare student mobility  Marta Giralt & Catherine Jeanneau - University of Limerick | Guide to online interpreter training  Helen Campbell - Director National Network for Interpreting, Routes into Languages | Fostering student engagement and production: how Twitter’s 140 character limit can boost language learning  Alessia Plutino - University of Southampton |

12.45 – 14.00 LUNCH **cafe**

14.00 – 15.00 Parallel Sessions B

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| **CHAIR: CE**  Workshop: **LRC lab**  Sharing Tips for Telecollaboration with a VLE  Marina Orsini-Jones, Gwenola Bescond & Fiona Lee - Coventry University | **CHAIR: AD**  **Room 1177**  Using screencasts to provide feedback on written assignments  Hannelore Green - Open University | **CHAIR: EC**  **Room 1173**  Interactive computer marked assignments in language learning  Timothy Jilg & Anna Proudfoot - Open University | **CHAIR: KB**  **LTC 1175**  Coping with critical numbers and mixed abilities in open online language courses: the case of the Spanish N(ottingham)OOC  Cecilia Goria - University of Nottingham |
| Using Screencast-O-Matic to create recordings to teach pronunciation  Helen Phillips & Sandra Silipo - Open University in Wales | Using wikis in teaching intermediate-level Russian  Olga Helly - Regent’s University, London | Motivation in a MOOC  Tita Beaven - Open University |

15.00 – 15.45 Showcase (**Room 2151**) , Photo Booth (**cafe**), Tea and Coffee (**north corridor**) **ADav**

15.50 – 16.50 Parallel Sessions C

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| **CHAIR:**  Workshop: **LRC lab**  SpeakApps: free digital tools for encouraging speaking and listening  Jackie Robbins - Open University of Catalunya, Spain | **CHAIR: EC**  **Room 1177**  The relationship between causal attributions and self-efficacy in terms of enhancing foreign language learning independently in e-learning environments  Serpil Meri - University of Southampton | **CHAIR: KB**  **Room 1173**  From one to a million: How can an open learning and teaching resource retain its popularity over time?  Andrew Davey - University of Southampton | **CHAIR: LG**  **LTC 1175**  Digitising the EAP Classroom  Zoe Gazeley-Eke - Coventry University |
| Teachers’ search for and reflection on Open Access Resources for language teaching: towards Sharing Open Access Practice  Maria Bortoluzzi, University of Udine & Ivana Marenzi, L3S Research Center, Hannover, Germany | Mentoring the masses:  Interventions towards the promotion of a connected learning community in the “Understanding Language” FutureLearn MOOC.  Manuel Leon Urrutia & Steve White - University of Southampton | Tapping technology in creating product development studies: An ESP-Business Project  Aiden Yeh - Wenzao Ursuline University, Taiwan |

17.00 Drinks reception, launch of LLAS ebook and Photo Booth **cafe**

19.00 Symposium dinner – Ceno’s

**DAY TWO**

9.15 - 9.45 Registration

9.45 – 10.00 Welcome and introduction to day 2 – Vicky Wright, Deputy Director of LLAS, Director University Language Strategy **LTA 1133**

10.00 – 11.00 Keynote: **LTA 1133 CHAIR: VW**

Marion Sadoux, Director of the Language Centre, University of Nottingham, Ningbo

*‘10 years on, challenging 10 venerable Assumptions about Languages and e-Learning’*

11.00 – 11.30 Tea and coffee

11.30 – 12.30 Parallel Sessions D

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| **CHAIR: LG**  Workshop: **LRC lab**  Digital video: from playback to play on!  Teresa MacKinnon - University of Warwick | **CHAIR: AD**  **Room 1177**  Instances of Collaborative productions of learning objects on French literary works using the LOC software  Christine Penman - Edinburgh Napier University | **CHAIR: EC**  **Room 1173**  Identity and participation in telecollaboration  Francesca Helm - University of Padova, Italy | **CHAIR: KB**  **LTC 1175**  Listening online: designing listening activities for distance learning  Carolyn Batstone & Felicity Harper - Open University |
| Becoming academics through multimodal pedagogic activities  Ania Rolinska - University of Glasgow | E-Learning Portfolios: Engaging and Empowering Students  Jelena Gledic & Yitna Firdyiwek - University of Belgrade & University of Virginia | "Blended Tandem": Enhancing oral skills through intercultural exchanges  Oranna Speicher & Sascha Stollhans - University of Nottingham |

12.30 – 13.30 Lunch **cafe**

13.30 – 14.30 Parallel Sessions E

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| **CHAIR: AD**  Workshop: **LRC lab**  Getting them on board - effective ways to use online discussions  Jane Sjoberg - University of Birmingham | **CHAIR: EC**  **Room 1173**  Combining teacher- and student-generated content: group blogging in an Italian Beginners course.  Anna Proudfoot - Open University | **CHAIR: KB**  **LTC 1175**  Blending online learning in presessional courses  Charlotte Everitt - University of Southampton |
| Using Moodle quizzes for technology-enhanced language learning and assessment  Maria Lafuente & Christian Mossmann - University of Exeter   | Twitter as a community of practice tool for language learners  Fernando Rosell-Aguilar – Open University |

14.45 – 15.00 Prize Draw **LTA 1133 CHAIR: LG/KB**

15.00 – 15.45 Closing Plenary – Benoit Guilbaud, University of Manchester **LTA 1133 CHAIR: AD**

*"Connected practice: a language tutor’s journey through digital and networked technologies"*

15.45 Close