



*Meeting the current challenges: the humanities and employability,
entrepreneurship and employer engagement.*

***Pilot Activity in the Aiming University Learning
@ Work Project, a Workshop***
by

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Aiming University Learning @ Work Project

- **Partnership Work Related Learning (WRL) Project of the University of Glasgow (lead partner), the Glasgow Caledonian University and the University of St Andrews;**
- **£1.2m from the Scottish Funding Council (SFC) and major investment from the Partner institutions;**
- **3 Years to - embed WRL in UG curriculum**
 - **create a cultural and institutional shift**
 - **influence the HE sector across Scotland.**



How the AUL@W Project is enhancing students` employability through WRL

- Definition, Activities, Model of WRL;
- Research - 3 institutions and Sector – wide mapping
 - Longitudinal Study;
- Employer Engagement Strategy,
 - to nurture relationships,
 - to increase awareness of students` capabilities/graduate attributes ;
- Influencing Curriculum Development;
- Initial Pilot Activity in 6 Non-vocational Subject Areas.

Background



- Department:
 - 'traditional' academic
 - no 'vocational' programme
 - 'employability' / 'careers' not a priority
- Student body:
 - focussed on course completion
 - needing to work in term and in vacation
 - returning to home in vacation
- Department
 - see students as 'future historians'
- Academic 'supporter'
 - needs 'proof of value'
- Student body
 - want 'relevant' WRL
- Employers
 - no available 'history-relevant' routes for non-vocational students
 - no 'obvious' link to commerce/ career

Challenges

- DEPARTMENT:
 - Intellectual issues
 - Research agenda
 - Time and resources
 - Accreditation?
- STUDENTS:
 - Commitment[s]
 - Value
- EMPLOYERS
 - Finding partners
 - Funding
- Sustainability
- Systems





Case Studies Year 1



- Glasgow Women's Library
 - Purpose and function
 - Funding and support structure
 - Tangible results
 - Sustainability?
- Kibble Institute
 - Range of opportunities
 - No funding, limited structure
 - Students' other commitments (timing)
 - No tangible gain for students
 - Sustainability?



Learning from History

- 'model' was seen as transferable
- (Head of) Department was committed
- Roll out activity:
 - Glasgow ESOL Forum Volunteer Tutors ✓
 - Glasgow Women's Library ✓
 - Supporters Direct ✓



Learning from History

HISTORY:

- Dedicated support and structure
- Finding partners every year?
- Student support?
- Accreditation/ recognition?
- Dissertations
- Academic Climate Change
- New links – Royal Highland Fusiliers

The future?

Keep the wheel turning...

