

DAY ONE – THURSDAY 6 JULY 2006

0930-1030	Arrival, Registration and Morning Coffee				Foyer, CC
1030-1100	Introduction Mike Kelly, Director, Subject Centre for Languages, Linguistics and Area Studies				Main Hall, CC
1100-1115	Welcome to Cardiff Ceri James, Director, CILT Cymru				Main Hall, CC
1130-1230	Workshop 1: ALL Workshop Facilitator: Linda Parker Room TBC	Workshop 2: LLAS Workshop Facilitator: Alison Dickens Room TBC	Block 1: Less Widely-Used and Less-Taught Languages Chair: TBC Room TBC	Block 2: Qualifications & Accreditation Chair: TBC Room TBC	Block 3: Independent Learning Chair: TBC Room TBC
	Languages in Schools This workshop will bring delegates up-to-date with the latest developments in languages in secondary schools. (Co-sponsored by the LLAS Subject Centre)	Subject Centre Showcase This session will present some of the Subject Centre's recent projects and research.	Elena Polisca , <i>Promoting less widely taught languages: the outreach experience of FLAGS (Foreign Language Awareness Group for Schools)</i> Marina Orsini-Jones , <i>Using voice tools and subtitling software to stimulate the acquisition of employability skills while learning Italian (and/or other languages)</i>	Gerry Procter , <i>Asset Languages - a new route to certification in language learning</i> James Milton , <i>French exams and the CEF</i>	Julie Lawton , <i>Enquiry-based learning: an approach to enhanced independent learning in the Humanities</i> Bettina Hermoso-Gomez , <i>Online feedback</i>
1230-1330	Lunch				Dining Room, BH
1340-1510	Block 4: Outreach & Widening Participation Chair: TBC Room TBC	Block 5: Initial Teacher Training Chair: TBC Room TBC	Block 6: Personal Development Plans Chair: TBC Room TBC	Block 7: Using Virtual Learning Environments Chair: TBC Room TBC	Block 8: The International Dimension Chair: TBC Room TBC
	Jocelyn Wyburd & Ameeta Chadha , <i>"Keep talking"</i>	Shirley Lawes & Ana Redondo , <i>Reconceptualising PGCE Modern Foreign Languages: the merits of M-level initial teacher education</i>	Susan Beigel , <i>A case study of the effects on student attainment, and on retention, of personal development planning (PDP) via departmental mechanisms for improving student learning and through the institutional Progress File</i>	María Fernández-Toro , <i>Using e-learning for self-assessment in advanced productive skills: from essay writing to liaison interpreting</i>	Marie-Odile Leconte , <i>Delivering the international agenda; are we as language lecturers the best people to do it?</i>
	Sarah Wullink , <i>Widening Participation in Modern Foreign Languages at the University of Nottingham</i>	Irmgard Wanner , <i>Interactive e-learning modules in language teacher education</i>	Miranda Van Rossum , <i>The aware language learner: promoting reflection in an online Dutch course at intermediate level</i>	Hélène Duranton & Helen Phillips , <i>Developing online self-access materials for subject specific language courses at an advanced level (SAM Project)</i>	Danielle Barbereau , <i>Exploring the evolving role of HEI language centres in the context of national and international languages strategies</i>
	Linda Parker , <i>Breaking barriers to inclusion</i>	Gee Macrory & Angela McLachlan , <i>Bringing modern languages into the primary classroom: investigating effective practice in teacher education</i>	Marina Orsini-Jones , <i>Plans and e-plans: integrating Personal Development Planning (PDP) into the languages curriculum</i>	Jonathan Bunt , <i>The Virtual Manchester Campus (VMC): a site and tool for distance learning Independent Language Learning Programmes (ILLP)</i>	Miranda Y P Lee , <i>Enhancing employability in the global market - workshops for parallel text drafting</i>
1510-1540	Afternoon Tea				Exhibition Area, CC
1545-1600	Conference Address Jane Davidson, Minister for Education, Lifelong Learning and Skills, Welsh Assembly Government				Main Hall, CC
1600-1645	Plenary Elspeth Jones, International Dean, Leeds Metropolitan University, <i>Internationalisation - Crossing Cultures, Changing Culture</i>				Main Hall, CC
1645-1745	Workshop 3: Marketing Languages Workshop Facilitator: Adam Gumbley Room TBC	Block 9: Issues in TESOL Chair: TBC Room TBC	Block 10: Lifelong Learning Chair: TBC Room TBC	Block 11: Collaborative Learning Chair: TBC Room TBC	Block 12: Language Assistantships Chair: TBC Room TBC
	Making a difference: creating demand and attracting students This workshop will look at how university staff, both administrators and academics, who work in language departments, can make a real difference in marketing their subject, creating demand, and then working throughout the application process to turn enquiries into current students	Kikuko Shiina & Toru Tadaki , <i>Why Japanese cannot put forward their point of view: Two cultures of literacy</i> Tim Graham & Alice Oxholm , <i>Exploring the changing attitudes of TESOL teachers to classroom-based research</i>	Del Morgan , <i>Sector, what sector? (An experiment in providing language skills for adults)</i> Toni Ibarz , <i>Exploring blended language learning in a lifelong learning context</i>	Rose Clark , <i>E-Journals & blogs in Curriculum & Language Integrated Learning (CLIL)</i> Shu-Mei Hung , <i>Intercultural communicative competence in tele-collaborative foreign language learning</i>	Robert Crawshaw & Julia Harrison , <i>Pragmatic factors affecting communication between language teaching assistants and 'mentor/responsables' in France and England</i> Joan Hoggan , <i>Language Assistants: Enhancing the Learning Experience</i>
1745-1830	Drinks Reception Hosted by CILT, the National Centre for Languages, to celebrate the publication of <i>Understanding and developing good practice: language teaching in higher education</i> by John Klapper				Bar
1830-1930	Free Time				
1930	Conference Dinner				Dining Room, BH

Guide to room locations:

Tower Building (to obtain keys for accommodation)	= Building 1 on map
Conference Centre (CC)	= Building 4 on map
Bar	= Building 6 on map
Birchwood House (BH)	= Building 11 on map

DAY TWO – FRIDAY 7 JULY 2006

0900-0930	Day Registration				Foyer, CC
0930-1030	Workshop 4: CETLs Workshop Facilitator: John Gillespie Room TBC	Block 13: Online Tutorials Chair: TBC Room TBC	Block 14: Stimulating Demand for Languages in HE Chair: TBC Room TBC	Block 15: Widening Participation and Inclusion Chair: TBC Room TBC	Block 16: Teaching Less-Widely Used & Less Taught Languages Chair: TBC Room TBC
	Embracing languages of the wider world, embracing a world of multimedia: SOAS-UCL CETL and UU CETL <i>This session encompasses two presentations and a paper. Each of the Languages CETLs, (Centres for Excellence in Teaching and Learning), will introduce their general background, aims and projects</i>	Clare McCullagh & Jonathan Smith, On-line tutoring for journal article writing skills: new genres of dialogue?	Nick Byrne, Tracking new patterns in the uptake of language study at universities across Europe: facts, figures and issues picked up from the AULC surveys and DFES & ENLU projects	Cathy Watts, Widening Participation: a case study	Margaret Tejerizo, "To and from Russia - with love?" The changing face of the "Year Abroad" in Russia since the demise of the USSR
	Annette Duensing, Ursula Stickler, Carolyn Batstone & Barbara Heins, Face-to-face or face-to-screen? - An analysis of tutorial interaction online and face-to-face	Keith Marshall, Constructive collaboration v. cut-throat competition	Jenny Lewin-Jones & Joe Hodgson, Differentiation strategies for the inclusion of students with severe visual impairment in MFL modules in higher education	Michael Prosser, The introduction of Chinese onto the curriculum of Spanish engineering students at the Polytechnic University of Valencia	
1035-1135	Workshop 5: AULC Workshop Facilitator: Andrew Grenfell Room TBC	Block 17: Promoting Our Subject Areas Chair: TBC Room TBC	Block 18: Blended Learning Chair: TBC Room TBC	Block 19: Supporting New Teachers Chair: TBC Room TBC	Block 20: E-Learning Communities Chair: TBC Room TBC
	Podcasting <i>This workshop will consist of a one-hour introduction to Podcasting (the syndicated distribution of audio or video files across the internet)</i>	Paul Rowlett, A professional body for linguistics: the Linguistics Strategy Group	Nebojsa Radic, The Junior CULP Project: phase 2	John Trafford, The language learning experiences of new teachers of modern languages in England	Marina Mozzon-McPherson, Virtual learning spaces as learning communities
	Liz Hudswell & Paula Davis, Cross-sector collaboration mapping project	June Clarke & Paul Redhead, I can hear you but I can't see you: the pedagogical implications of web-based synchronous teaching for language learning	John Klapper, Supporting the professional development and training of language teachers in higher education	Margaret Southgate, Speaking across frontiers - promoting the independent use of synchronous voice conferencing by scattered groups of Open University language learners	
1135-1200	Morning Coffee				Exhibition Area, CC
1200-1250	Employability Panel: Language skills, employability and the international economy Facilitator: Teresa Tinsley, Assistant Director (Communications), CILT, the National Centre for Languages. Panellists: David Frost, Director General, British Chambers of Commerce Isabella Moore, Director, CILT, the National Centre for Languages and former Vice-President of Eurochambres Theodoros Koutroubas, Director & Senior Policy Advisor, European Council for the Liberal Professions				Main Hall, CC
1250-1350	Lunch				Dining Room, BH
1350-1430	Plenary Hilary Footitt, <i>Languages and War</i>				Main Hall, CC
1435-1535	Block 21: Teacher Education Chair: TBC Room TBC	Block 22: Outreach with Schools Chair: TBC Room TBC	Block 23: New Methods of Delivery Chair: TBC Room TBC	Block 24: Less-Widely Used & Less Taught & Strategic Languages Chair: TBC Room TBC	Block 25: Translation and Interpreting Chair: TBC Room TBC
	Linda Murphy, Language teaching at a distance: establishing key principles to develop professional practice	Sabine Little, The Innovation Exchange project: online collaboration between HE students and secondary pupils	Christine Leahy, "ICT for ULP" - Principle consideration for the introduction of Information and Communication Technology to university language programme teachers	Teresa Tinsley, Ceri James & Joanna McPake, Community languages: responding to 'superdiversity'	Isabelle Perez & Christine W L Wilson, The team approach to specialist training in Public Service Interpreting and Translating at Heriot-Watt University
	Christine W L Wilson & Rita McDade, Training the trainers of the trainers: team-working across boundaries to turn a dream into a vision	Teresa Tinsley & Alison Dickens, Getting the message across	Christian Fandrych, Academic language competence in Modern Foreign Language degrees. Towards an integrated, bilingual approach	Ann Carlisle, Meeting the FCO's strategic language needs - a worldwide challenge	Ariane Bogain & Val Thorneycroft, Translation, theory and practice: an interactive approach
1540-1620	Closing Plenary Tony Thorne, Director, Language Centre, King's College London, <i>Slinguistics, or just Lemon Meringue?</i>				Main Hall, CC
1620-1630	Summing up and Concluding Remarks Isabella Moore, Director, CILT, the National Centre for Languages				Main Hall, CC

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