

Extract from a dissertation

List of tables and figures

Table 2.1: A comparison of different move analyses of academic introductions	11
Table 2.2: The corpus of PhD theses examined	15-17
Table 2.3: A breakdown of the different faculties and departments from which the sample of PhD theses originate	18-19
Figure 2.1: Information included on the survey form used when examining PhD theses	20
Table 2.4: Different organisational patterns found in the sample of 50 PhD theses	22
Table 2.5: The distribution of different thesis patterns across different departments and faculties	28-30
Table 2.6: Distribution of titles used in different faculties for the chapter in which the literature review occurs	35
Figure 3.1: Discourse as text, interaction and context (from Ivanic 1994:41, adapted from Fairclough 1989:25)	53
Table 5.1: Degrees and the nature of the literature review (Hart 1998:15)	131
Table 5.2: Propositional responsibility and textual voice (Groom 2000:22)	156
Figure 5.1: The CARS (Create a Research Space Model) for research article introductions (Swales 1990:141)	169
Figure 5.1: Some of the questions the review of the literature can answer (Hart 1998:14)	171
Table 6.1: Citations in the upgrading paper: content and type	215
Table 9.1: The development of the issues of significance in relation to the PhD literature review	318
Figure 9.1: Framework for teaching and learning in the PhD context	340
Figure 9.2: Continuum of teaching/learning characteristics	341

Source: Ridley, D.M. (2003) *The PhD literature review: a journey of discovery*. University of Sheffield: Unpublished PhD thesis